

## JOHN W. MOORE MIDDLE SCHOOL MATH CLUB



GOLD LEVEL PROJECT 2024-2025





### From Our Heart To Yours...

Usually math club only completes one service project a year, but this time we tried something a little different. When planning our project we were met with a decision, we wanted to assist our students with STEAM night, but we also had the desire to help those further away who were struggling from a recent disaster. After a discussion between members in the morning we collectively decided to complete both. Doing these two different projects in one year allowed us to help a broader crowd and stretched our influence beyond just our state. We are incredibly grateful for the opportunities we had to give aid to not just our own students, but other schools.



## Caring for Our Neighbors



GOLD LEVEL PROJECT BONUS
2024-2025







## Planning and Preparation

### Project Summary

Math club hosted an IXL challenge for John W. Moore Middle School to raise money for Hendersonville Middle School in North Carolina that recently was affected by Hurricane Helene. Math Club Members went on the AM announcements to raise money and awareness for Hendersonville Middle School since it was harshly affected by the hurricane. The IXL challenge not only raised money to help Hendersonville Middle School, but also allowed students to become more proficient in using the math skills in IXL, so we think the IXL challenge is a great task. Math Club raised 200 dollars to donate to Hendersonville Middle School. Thanks to Moore Lions and everyone who participated, we are able to donate and help the less







### First Steps

Math club came together in our earlier meetings and made a selection on the project we were to complete. Once selected, we began to flesh out the details of it and scheduled meetings to discuss further with our club and Ms. Leroy. The group decided on how to collect money, the IXL requirements, and more.





### Project Meeting

8th Grade Math Club Members met with Mrs Leroy to get her approval on our Math club Fundraiser "Caring For Our Neighbors" using IXL. The idea was to get MMS student to raise money for every skill mastered. We got students excited to contribute by setting up incentives for the class with the most skills mastered and the students that raised the most money.





### Following Meetings

Our next meetings were talking about how we were going to operate the challenge. We thought about different rewards we were going to give the students for their accomplishments on IXL. This helped us talk about the budgets of the prizes too.





## Project Execution

# The next slides contain pictures of the posters we created!



### CARING 4 OUR NEIGHBORS

# FOR OUR NC SCHOOLS

COMPLETE DIL AND DONATE ANY AMOUNT PER SKILL

TOP PRIDE IN EACH GRADE LEVEL WILL RECEIVE AN INCENTIVE OR A PRIZE TOP DONATORS WILL RECEIVE A PRIZE



#### CARING 4 OUR NEIGHBORS

RAISE AS MUCH MONEY AS YOU CAN BY ANSWERING MATH QUESTIONS!

### WHY?

TO RAISE MONEY FOR HENDERSONVILLE
MIDDLE SCHOOL IN NORTH CAROLINA

Date: Febuary 24 - Mar 7
Contact Mrs.Rowell for

more info Email: dianne.rowell@fsd1.org

### CARING





4 OUR

### NEIGHBORS :

DATE FEB 24 - MAR 7

**FUNDS FOR** HENDERSONVILLE MIDDLE SCHOOL

THE PEOPLE OF NORTH CAROLINA WERE DRASTICALLY EFFECTED BY HURRICANE HELENE



### **CARING 4 OUR NEIGHBORS**

EACH TOP PRIDE IN EACH GRADE **GET A PIZZA PARTYI** 

TOP THREE FUNDRAISERS IN EACH GRADE GET A REWARD!

DATE: FEBRUARY 24-

MARCH 7

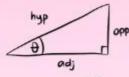
WHY?

TO HELP RAISE MONEY FOR OUR FRIENDS IN HENDERSONVILLE WHO WERE HIT BY HURRICANE HELENE

### Math Club

### Caring 4 Our Neighbors

Feb. 24-Mar 7



sin(+) = opp



Funds are for Hendersonville Middle School in North Carolina.

Come out and do some math to raise money for Hendersonville Middle School in North Carolina.

$$X = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

### **Math Club**

Caring 4 our neighbors.

Feb 24 - March 7th 4 5 6 -7 8 9 × 0 = -

WHY?

To raise money for Hendersonville middle School in North Carolina

$$X = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

EMAIL:DIANNE.ROWELL@FSD1.ORG



Caring 4 our Neighbors
Top prides in each grade and the top three donors in
each grade will receive an incentive!

Help raise money for Hendersonville middle who was impacted by hurricane Helene

Complete IXL's and donate per skill!

FEB 24 - MARCH 7

# The following slide includes the parent letter and pledge form.



Ob. . d = = b = = = = .

#### Caring 4 Our Neighbors

Math-a-thon Sponsored by the Moore Middle School Math Club





Student name
Parent Signature:
Grade:
Pride Teacher:
Important Information:
Our IXL Math-a-Thon will run from February 24 - March 7.
My goal is to achieve proficiency in skills.
During the Math-a-Thon, students will be working on math skills on IXL, an interactive learning platform. You have the opportunity to sponsor a student and pledge a certain amount of money for each stat a student reaches proficiency in. This pledge not only helps our

All funds raised will go to support the Hendersonville Middle School in North Carolina which was affected by Hurricane Helene.

Thank you for your support of Moore's Math Club!

school, it motivates our students to do more math!





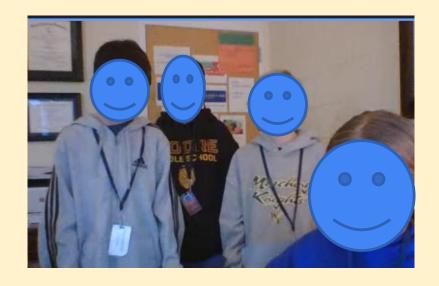
### Caring 4 Our Neighbors Sponsorship Form

Student Name:	# of Skills:
---------------	--------------

Sponsor Name	Phone	E-mall	Pledge Amount (per Math skill)	Total Amount Collected

## Project Execution

### Project Announcement Morning Google Meets with the Principal







### Leaderboard

Math-A-Thon 2025

Who has reached proficiency in the most skills?











STARTED

**ENDED** Feb 24 -Mar 7 1:03 PM 1:00 PM

My classes only





# The Results







## Total Raised: \$200.00



## Project Reflections

# How do you feel the service project went? Do you feel it was helpful to the community your club was targeting? Why or why not?

The service project went pretty well. I do feel it was helpful to the community we were targeting as it raised funds to help with the things needed most in the area for rebuilding lives and homes in North Carolina while also encouraging students to learn math. This was the best thing we could have done for everyone. No matter how much money we raised, it would help people who are in need of it and give us the experience of doing things for others while practicing our math skills at the same time.

# What is one thing you learned in preparing for and executing your club's service project? How might you apply this lesson in the future?

One thing we learned is before we just throw out the challenge to the school we have to discuss a lot of things before we send it out, like planning out what kind of challenge and the type of questions. I learned that it is very important to consider all other events that precede or happen during the project, such as breaks or intersessions. We could apply this in the future when planning our own personal projects, parties, appointments, and events so that we have no bumps in the road.

Putting in hard work does a good deed even when doing the slightest things. We must trust the process and learn that we can't always rush things that take time. We can help people with a community and collaborate with others whenever we need help.

# Describe your favorite moment from working on your club's service project. Why did this moment stand out to you? (Just a few of our favorite moments)

- -My favorite moment was sharing with students on the morning Google Meet with Ms. Leroy.
- -Just working as a team. I always enjoy working together.
- -My favorite moment from working with this project was creating the posters for it. It was amazing to see all the information we had gathered and fleshed out be combined to finally start the actual community part of the service project. I always like to use my creativity.

## Describe a challenge your club faced while working on the service project. How did you address this challenge?

Our challenge with this project was finding concrete dates. We had many meetings and had to push back the event multiple times. Our club closely analyzed the schedule to remedy this issue. A lot of folks did not really want to do IXL skills, but encouraged them by explaining why we were doing this and gave them some motivation with prizes.

## What would you do differently if you were to complete this project all over again? Why?

If we were to do this project again I wouldn't do much different. The only thing that was a little rough was collecting money from students. We should have made it more streamlined than we did. perhaps having different guidelines for the collection. We could give small prizes instead of just big ones; this would encourage students to keep going and not get bored of it. We could possibly get our posters posted in the grade level Google Classrooms to make sure that everyone saw our information.

## What is one piece of advice you would give to the next group doing a service project in your community?

The piece of advice I would give to the next group is to plan very early! Planning early allows you to work out all the kinks in the plan before it is set into motion. Speak about the project more to the school so more people will remember to help donate. Help each other and make sure to have fun. Work together and make sure you listen to your peers because they could have advice. Work together, trust the process, put in effort, and it will work out.

## Project Conclusions

### Conclusion

The IXL challenge went great in every way; we raised a lot of money for Hendersonville Middle School. Every Pride class played a part in it for raising money. The winning Pride class won a pizza party for the top pride in the leaderboard. It helped us raise money efficiently and neatly. Mostly everybody did it because they would have won a pizza party.

### Final Thoughts

There was great competition at Moore Middle School Math Matters IXL. There was fun but challenging tasks over the course of IXL. If you were there, you would've had the most fun that you could have at Moore Middle School in the Caring for our Neighbors IXL challenge.

Lion Proud! Lion Strong! Thank you for taking time to view our project!!



John W. Moore Middle Spring 2025